



# SRMS Schoolwide - Citizenship Rubric

Learner Behaviors (I am...)	Outstanding	Satisfactory	Needs Improvement	Unsatisfactory
<b>R - Responsible</b>  Following directions and classroom rules; Self management; Punctuality/Attendance	<b>Consistently</b> * Follows CCSD and school rules in person and online * Observes schoolwide/classroom behavior expectations * Takes initiative and responsibility for learning * Never requires redirection or prompting * Attends class and is on time (0-1 tardy)	<b>Usually/Sometimes</b> * Follows CCSD and school rules in person and online * Observes schoolwide/classroom behavior expectations * Takes initiative and responsibility for learning * Never requires redirection or prompting * Attends class and is on time (2 tardies)	<b>Inconsistently</b> * Follows CCSD and school rules in person and online * Observes schoolwide/classroom behavior expectations * Takes initiative and responsibility for learning * Never requires redirection or prompting * Attends class and is on time (3-4 tardies)	<b>Unable/Never</b> * Follows CCSD and school rules in person and online * Observes schoolwide/classroom behavior expectations * Takes initiative and responsibility for learning * Never requires redirection or prompting * Attends class and is on time (5+ tardies)
<b>I - Invested</b>  Doing what's right; Works well and cooperates with others;	<b>Consistently</b> *Works and keeps on task without monitoring *Values the knowledge, opinion and skills of all group members and encourages their contribution *Leads by example *0 behavior referrals	<b>Usually/Sometimes</b> *Works and keeps on task without monitoring *Values the knowledge, opinion and skills of all group members and encourages their contribution *Leads by example *1-2 behavior referrals	<b>Inconsistently</b> *Works and keeps on task without monitoring *Values the knowledge, opinion and skills of all group members and encourages their contribution *Leads by example *3 behavior referrals	<b>Unable/Never</b> *Works and keeps on task without monitoring *Values the knowledge, opinion and skills of all group members and encourages their contribution *Leads by example *4+ behavior referrals
<b>D - Determined</b>  Work ethic; Completion of work; Best effort; Works toward a goal in mind	<b>Consistently</b> *Holds a "can do" growth mindset toward learning/set goals *Submits assignments in a timely manner with best effort demonstrated *0 missing assignments	<b>Usually/Sometimes</b> *Holds a "can do" growth mindset toward learning/set goals *Submits assignments in a timely manner with best effort demonstrated *1-2 missing assignments	<b>Inconsistently</b> *Holds a "can do" growth mindset toward learning/set goals *Submits assignments in a timely manner with best effort demonstrated *3-5 missing assignments	<b>Unable/Never</b> *Holds a "can do" growth mindset toward learning/set goals *Submits assignments in a timely manner with best effort demonstrated *6+ missing assignments
<b>E - Empowered</b>  Be ready to learn; Engaged in learning; Takes an active role while participating in the education process; Advocacy	<b>Consistently</b> *Comes to class with proper materials ready to learn *Plays an active role in the learning process *Able to advocate for themselves *Actively participates and/or contributes	<b>Usually/Sometimes</b> *Comes to class with proper materials ready to learn *Plays an active role in the learning process *Able to advocate for themselves *Actively participates and/or contributes	<b>Inconsistently</b> *Comes to class with proper materials ready to learn *Plays an active role in the learning process *Able to advocate for themselves *Actively participates and/or contributes	<b>Unable/Never</b> *Comes to class with proper materials ready to learn *Plays an active role in the learning process *Able to advocate for themselves *Actively participates and/or contributes
<b>R - Respectful</b>  Respectful to others; Considerate; Self Evaluate; Contributes positively to the school community	<b>Consistently</b> *Supports a positive learning environment by demonstrating kindness, respect, and cooperation *Communicates positively with peers and staff and works well with others *Uses technology appropriately and responsibly as advised by the teacher	<b>Usually/Sometimes</b> *Supports a positive learning environment by demonstrating kindness, respect, and cooperation *Communicates positively with peers and staff and works well with others *Uses technology appropriately and responsibly as advised by the teacher	<b>Inconsistently</b> *Supports a positive learning environment by demonstrating kindness, respect, and cooperation *Communicates positively with peers and staff and works well with others *Uses technology appropriately and responsibly as advised by the teacher	<b>Unable/Never</b> *Supports a positive learning environment by demonstrating kindness, respect, and cooperation *Communicates positively with peers and staff and works well with others *Uses technology appropriately and responsibly as advised by the teacher
<b>S - Successful</b>  Ownership; Achievement; Reflection	<b>Consistently</b> *Works toward a favorable or desired outcome *Applies self reflection when facing a challenge * Making efforts toward improvement	<b>Usually/Sometimes</b> *Works toward a favorable or desired outcome *Applies self reflection when facing a challenge *Making efforts toward improvement	<b>Inconsistently</b> *Works toward a favorable or desired outcome *Applies self reflection when facing a challenge *Making efforts toward improvement	<b>Unable/Never</b> *Works toward a favorable or desired outcome *Applies self reflection when facing a challenge *Making efforts toward improvement

Begin by reviewing criteria for Outstanding citizenship. In order to earn an "O," students must meet 6 of the 6 criteria. If not, move to the Satisfactory level. In order to earn an "S," students must meet at least 5 of the 6 criteria for that level, etc. Students who meet 4 of the 6 criteria receive a "N". Students who receive 3 or less of the criteria out of 6 will receive a "U".