



SIG ROGICH MIDDLE SCHOOL

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Sig Rogich Middle School Reassessment Policy

“Students shall have opportunities for reflection, revision, and reassessment in order to ensure mastery of the NVACS/NVACS Connectors and District curriculum for all students.”

Reassessment Guidelines

1. All students must make an appointment with individual teachers to reassess before or after school. If necessary due to extenuating circumstances, students may reassess within the regularly scheduled class period.
2. In order to reassess, students must complete a request to reassess that includes a reasonable plan for new learning prior to making the appointment to reassess. A new request to reassess must be submitted for each reassessment. Upon completion of the assessment, students must complete the Rogich Reassessment Reflection. The assessment grade will not be updated in Infinite Campus until the reflection is completed.
3. Students may reassess on summative assignments only. The gradebook will reflect the highest score achieved on the assessment.
4. Students who have met the standard (70% or above) may request **ONE** reassessment per each summative assessment. Students must complete their request to reassess within **FIVE** days of receiving their assessment results.
5. Students who achieve below 70% may reassess more than once. The first reassessment request must occur within 5 days of receiving the assessment results. Subsequent reassessment requests may be outside the 5-day window. Students who meet 70% mastery after reassessment may request one additional attempt.
6. Teachers may use an alternate type of assessment to determine new student learning. Alternate assessments must be at the same level of rigor as the original assessment. Examples include, but are not limited to, performance assessments, personal communication, selected response, written response.
7. All reassessments must be completed one week prior to progress reports and one week prior to the end of the quarter.
8. In the case of extenuating circumstances, teachers will meet with their supervisor to develop a plan to address the individual issue.